

ACTE: Graphic Design

Directions:

1. Ask students/groups for their portfolio. Students are only allowed 5 minutes for project set up. As they are setting up you will need to check the portfolio using the checklist below. Be sure to place all scores in the correct boxes. Some portfolios may be electronic and you will need to wait until it is ready to be viewed.
2. After this, the student/group will present the project to you. When the student/group is ready to present, judge the project and the presentation skills based on the rubric guidelines. The student/group has 10 minutes max to present the project. It is important to note that you may not see the entire project in 10 minutes, just what the student wishes you to see.
3. After the presentation, use the guided questions to ask about the project. You are not limited to these questions; they are just a suggestion. The question section of judging cannot exceed 5 minutes.
4. Be sure there are scores in each box, **Add the Portfolio and Rubric Scores Together for a final score.** Be sure to initial the scoring section of the rubric (on the back).

| Judges Portfolio Checkoff Sheet Points | | | |
|---|--|---|--|
| Online Event Orientation Documentation | 0 Official documentation not provided. | 10 Official documentation provided and in portfolio (page 1) | |
| Portfolio | 0 Participant does not have a portfolio | 10 Participant has a portfolio | |
| Portfolio Pages | 0 Participant does not have a portfolio | 6 Completed Portfolio should include the following: <ul style="list-style-type: none"> • project identification page (student name(s), school name, category, level, region) • table of contents page • narrative (why the student chose this project, what they learned, and how it has been beneficial to them) • page containing all software and hardware used in project • copy of project (Example: code, powerpoint, script, video layout, webpage layout, templates, source code, storyboards, etc...) • works cited/bibliography | |
| Punctuality | 0 Participant was for presentation | 4 Participant was on time for the presentation | |

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|---------------------------------------|--|
| Judges Portfolio Checkoff Sheet Score | |
|---------------------------------------|--|

| PROJECT | | | | | |
|--|---|--|--|--|---------------|
| Organization/Delivery | | | | | Points |
| 0 Presentation is incomplete | 1-3 Presentation covers some topic elements with minimal information | 4-6 Presentation gives complete information but does not explain the project well | 7-9 Presentation covers information completely but does not flow well | 10 Presentation is seamless and logical delivery | |
| Project Completion | | | | | Points |
| 0 The project is not completed. | 1-3 The project is semi completed | 4-6 The project is partially complete, still likes some parts | 7-9 Project is complete but is not in a professional format | 10 Project is complete and in a professional format | |
| Creativity/Purpose | | | | | Points |
| 0 No creativity or educational value | 1-3 Little level of creativity | 4-6 Minimal level of creativity | 7-9 High level of creativity | 10 The student displays a high level of creativity throughout the entire design. | |
| Knowledge of Technology | | | | | Points |
| 0 No knowledge | 1-3 Little evidence of knowledge | 4-6 Minimal evidence of knowledge | 7-9 High level of knowledge | 10 Expert in knowledge of technology used | |
| Design | | | | | Points |
| 0 Has not been edited | 1-3 The project has limited use of design elements | 4-6 The project has satisfactory use of design elements | 7-9 The project has Semi professional use of design elements. All elements of the design are not cohesive | 10 Use of colors, textures, shapes, and layout all enhance the overall theme of the design. | |
| PRESENTATION | | | | | |
| Body Language/Voice | | | | | Points |
| 0 Avoids eye contact and is hard to understand | 1-3 Little eye contact and voice quality | 4-6 Minimal eye contact and voice quality | 7-9 Good eye contact and voice quality | 10 Presents in a professional manner | |
| QUESTIONS | | | | | |
| Response to Judges Questions (Both group members must contribute equally to the presentation) | | | | | Points |
| 0 Did not answer judges questions | 1-3 Unable to answer some questions | 4-6 Able to answer most questions | 7-9 Gave appropriate responses to questions | 10 Responses to questions in a professional manner that adds to the project | |

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| Judges Portfolio Checkoff Sheet Score | /30 |
| Project & Oral Presentation Rubric Score | /70 |
| Total Project Score | /100 |
| Ranking (To be filled out by ACTE Staff) | |

Judges Initials: _____