## **ACTE**: Individual/Group Animation Rubric

Student Information Sticker

## **Directions:**

- 1. Ask student/group for their portfolio. Students are only allowed 5 minutes for project set up. As they are setting up you will need to check the portfolio using the checklist below. Be sure to place all scores in the correct boxes. Some portfolios may be electronic and you will need to wait until it is ready to be viewed.
- 2. After this, the student/group will present the project to you. When the student/group is ready to present, judge the project and the presentation skills based on the rubric guidelines. The student/group has 10 minutes max to present the project. It is important to note that you may not see the entire project in 10 minutes, just what the student wishes you to see.
- 3. After the presentation, use the guided questions to ask about the project. You are not limited to these questions; they are just a suggestion. The question section of judging cannot exceed 5 minutes.
- 4. Be sure there are scores in each box, **Add the Portfolio and Rubric Scores Together for a final score**. Be sure to initial the scoring section of the rubric (on the back).

| Judges Portfolio                             | Checkoff Sheet                                |   | Points |
|--|---|---|--------|
| Online Event<br>Orientation<br>Documentation | 0<br>Official documentation not<br>provided.  | 10<br>Official documentation provided and in portfolio (page 1)   |        |
| Portfolio                                    | 0<br>Participant does not have a<br>portfolio | 10<br>Participant has a portfolio   |        |
| Portfolio Pages                              | O<br>Participant does not have a<br>portfolio | Completed Portfolio should include the following:  • project identification page (student name(s), school name, category, level, region)  • table of contents page  • narrative (why the student chose this project, what they learned, and how it has been beneficial to them)  • software and hardware used in project  • copy of project (Example: code, powerpoint, script, video layout, webpage layout, templates, source code, storyboards, etc)  • works cited/bibliography |        |
| Punctuality                                  | 0<br>Participant was for presentation         | 4 Participant was on time for the presentation  |        |

| Judges Portfolio Checkoff Sheet Score |  |
|---------------------------------------|--|
|                                       |  |

|   |  | PROJECT   |   |  |        |
|---|--|---|---|--|--------|
| Organization/Delivery   |  |   |   |  | Points |
| 0<br>Presentation is<br>incomplete  | 1-3 Presentation covers some topic elements with minimal information | 4-6 Presentation gives complete information but does not explain the project well | 7-9 Presentation covers information completely but does not flow well | 10<br>Presentation is seamless<br>and logical delivery                               |        |
| Project Completion  |  |   |   |  | Points |
| 0 The project is not completed.   | 1-3 The project is semicompleted                                     | 4-6 The project is partially complete, still likes some parts                     | 7-9 Project is complete but is not in a professional format           | 10<br>Project is complete and<br>in a professional format                            |        |
| Creativity/Purpose  |  |   |   |  | Points |
| 0<br>No creativity or<br>educational value  | 1-3<br>Little level of creativity                                    | 4-6<br>Minimal level of creativity  | 7-9<br>High level of creativity                                       | 10 Unique creativity and can be used for informational purposes                      |        |
| Knowledge of Technology   | 7  |   |   |  | Points |
| 0<br>No knowledge   | 1-3<br>Little evidence of<br>knowledge                               | 4-6<br>Minimal evidence of<br>knowledge   | 7-9<br>High level of knowledge  | 10<br>Expert in knowledge of<br>technology used                                      |        |
| Motion (volume is judged  | only when applicable)  |   |   |  | Points |
| 0 The project has no animation  | 1-3 No coherent story is evident and animation is choppy             | 4-6 Story is evident, animation is choppy and movement is not smooth              | 7-9 Animation follows the story and characters move smoothly          | 10 Animation is very smooth, story is easy to follow, and ready for publication      |        |
|   |  | PRESENTTIO  | N   |  |        |
| Body Language/Voice   | Г  |   |   |  | Points |
| 0<br>Avoids eye contact and is<br>hard to understand  | 1-3<br>Little eye contact and<br>voice quality                       | 4-6<br>Minimal eye contact and<br>voice quality                                   | 7-9<br>Good eye contact and voice<br>quality                          | 10<br>Presents in a<br>professional manner   |        |
|   |  | QUESTIONS   |   |  | Points |
| Response to Judges Questions (Both group members must contribute equally to the presentation) |  |   |   |  |        |
| 0<br>Did not answer judges<br>questions   | 1-3<br>Unable to answer some<br>questions                            | 4-6<br>Able to answer most<br>questions   | 7-9 Gave appropriate responses to questions                           | 10<br>Responses to questions<br>in a professional manner<br>that adds to the project |        |
|   |  |   |   |  |        |
|   |  | Judges Portfolio Che  |   | /30  |        |
|   |  | Project & Oral Prese  |   | /70  |        |

**Total Project Score** 

Ranking (To be filled out by ACTE Staff)

Judges Initials:

/100