ACTE:

Individual/Group Computer Programming Rubric

Directions:

- 1. Ask student/group for their portfolio. Students are only allowed 5 minutes for project set up. As they are setting up you will need to check the portfolio using the checklist below. Be sure to place all scores in the correct boxes. Some portfolios may be electronic and you will need to wait until it is ready to be viewed.
- 2. After this, the student/group will present the project to you. When the student/group is ready to present, judge the project and the presentation skills based on the rubric guidelines. The student/group has 10 minutes max to present the project. It is important to note that you may not see the entire project in 10 minutes, just what the student wishes you to see.
- 3. After the presentation, use the guided questions to ask about the project. You are not limited to these questions; they are just a suggestion. The question section of judging cannot exceed 5 minutes.
- 4. Be sure there are scores in each box, Add the Portfolio and Rubric Scores Together for a final score. Be sure to initial the scoring section of the rubric (on the back).

| Judges Portfolio | Judges Portfolio Checkoff Sheet Po | | | | |
|--|---|--|--|--|--|
| Online Event Orientation Documentation | 0 Official documentation not provided. | 10 Official documentation provided and in portfolio (page 1) | | | |
| Portfolio | 0 Participant does not have a portfolio | 10 Participant has a portfolio | | | |
| Portfolio Pages | 0 Participant does not have a portfolio | 6 Completed Portfolio should include the following: project identification page (student name(s), school name, category, level, region) table of contents page narrative (why the student chose this project, what they learned, and how it has been beneficial to them) software and hardware used in project copy of project (Example: code, powerpoint, script, video layout, webpage layout, templates, source code, storyboards, etc) works cited/bibliography | | | |
| Punctuality | 0 Participant was for presentation | 4 Participant was on time for the presentation | | | |

Judges Portfolio Checkoff Sheet Score

** This section is valued at 30 Points total

| | | PROJECT | | | | |
|--|---|--|--|--|--------|--|
| Organization/Delivery | | | | | Points | |
| 0 Presentation is incomplete | 1-3 Presentation covers some topic elements with minimal information | 4-6 Presentation gives complete information but does not explain the project well | 7-9 Presentation covers information completely but does not flow well | 10 Presentation is seamless and logical delivery | | |
| Project Completion | | | • | | Points | |
| 0 The project is not completed. | 1-3 The project is semi- completed | 4-6 The project is partially complete, still likes some parts | 7-9 Project is complete but is not in a professional format | 10 Project is complete and in a professional format | | |
| Creativity/Purpose | - | | - | | Points | |
| 0 No creativity or educational value | 1-3 Little level of creativity | 4-6 Minimal level of creativity | 7-9 High level of creativity | 10 Unique creativity and can be used for informational purposes | | |
| Knowledge of Technology | / | | | | Points | |
| 0 No knowledge | 1-3 Little evidence of knowledge | 4-6 Minimal evidence of knowledge | 7-9 High level of knowledge | 10 Expert in knowledge of technology used | | |
| Programming | Programming | | | | | |
| 0 Program does not run | 1-3 Program is simple and shows little originality | 4-6 Program has some originality but the interface requires some explanation | 7-9 The Program design shows original thought and is easy to understand | 10 Program interface is well done, easy to understand, and shows imagination | | |
| | | PRESENTTIO | N | | | |
| Body Language/Voice | Body Language/Voice | | | | | |
| 0 Avoids eye contact and is hard to understand | 1-3 Little eye contact and voice quality | 4-6 Minimal eye contact and voice quality | 7-9 Good eye contact and voice quality | 10 Presents in a professional manner | | |
| | | QUESTIONS | | | 1 | |
| Response to Judges Quest | tions (Both group members | must contribute equally to th | ne presentation) | | Points | |
| 0 Did not answer judges questions | 1-3 Unable to answer some questions | 4-6 Able to answer most questions | 7-9 Gave appropriate responses to questions | 10 Responses to questions in a professional manner that adds to the project | | |

| Judges Portfolio Checkoff Sheet Score | /30 |
|--|------|
| Project & Oral Presentation Rubric Score | /70 |
| Total Project Score | /100 |
| Ranking (To be filled out by ACTE Staff) | |

Judges Initials: _____